

**HIGH SCHOOL ENGLISH LANGUAGE ARTS TEACHER**  
**Tapestry Public Charter School, Atlanta, GA**  
**2023-24 School Year**

The mission of **Tapestry Public Charter School** is to offer an inclusive, individualized learning environment that is academically engaging, both for neurotypical students and those on the autism spectrum, and to create a positive school culture that empowers all students to take possession of their innate talents and become creative builders of their own future.

Utilizing small, multi-age classrooms with flexible groupings and authentic hands-on learning experiences, Tapestry will provide a student-driven, experiential, sensory-based learning environment. All students will be respected, loved, and valued as the most important members of the school community. More about Tapestry may be found at [tapestrycharter.org](http://tapestrycharter.org).

Tapestry serves approximately 300 students from 6th through 12th grade.

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- Work Schedule: Full Time, 10 month employee, 189 days
  - Hours: 8:00am to 4:00pm
  - Reports to: Principal
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**Job Summary:**

**Tapestry Public Charter School** is seeking a passionate, energetic, and innovative **High School ELA Teacher**, who is capable of providing effective individual, small group, and classroom teaching for a diverse student population. The candidate should be experienced in building academic skills for students, creating an effective classroom, and developing small group and individual lessons. The ideal candidate must work collaboratively with team members and must possess excellent written and verbal communication skills.

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**Essential Qualifications:**

- Minimum of a Bachelor's degree required; completion of a teacher preparation program and/or degree in education or related field and/or Georgia teacher certification in middle school Social Studies and English Language Arts preferred
- Positive, inclusive, and welcoming attitude
- Ability to differentiate methodology to accommodate learning differences
- Enthusiastic, creative, flexible approach to teaching
- Sound classroom management skills
- Team player: ability to collaborate well with other members of the school community
- Understanding of the Common Core social studies standards and effective implementation of the standards in the classroom
- Effective use of technology in teaching and learning
- Excellent written, oral communication, and listening skills

**Preferred Qualifications:**

- Demonstrated success co-teaching with special education teachers
- Experience working with diverse populations of students, including gifted and those on the autism spectrum
- Experience with the Common Core Georgia Performance Standards (CCGPS)

- Familiarity with Universal Design for Learning, Constructivism in teaching and learning, Response to Intervention (RTI), and Social Emotional Engagement – Knowledge and Skills (SEE-KS)
- Relevant experience working in a charter school
- Experience working with middle and high school-aged students
- Knowledge of project-based, experiential learning
- Gifted, autism, and/or ESOL endorsed

**Essential Functions:**

The following duties are representative for this position. The omission of specific statements of duties does not exclude them from the classification if the work is similar, related, or a logical assignment for this classification. Other duties may be required and assigned.

- Support the mission of Tapestry Public Charter School
- Co-teach interdisciplinary blocks of courses in English Language Arts
- Establish a strong working partnership with special education teachers to develop an exceptional co-teaching learning environment for students
- Maintain excellent lines of communication with families
- Consistently implement the school’s educational program, utilizing Universal Design for Learning and Constructivist learning theory in co-taught classes
- Work collaboratively to develop interdisciplinary course content driven by student interest and aligned with the CCGPS
- Model behavior and practices that reflect the Coalition of Essential Schools common principles
- Engage in continuous professional development and shared learning with other professional staff
- Lead an advisory cohort of students
- Regularly attend faculty meetings, work flexible hours, and perform other duties as necessary (willingness to “wear many hats”)
- Work collaboratively with the entire Tapestry stakeholder community to advance the goals of the school

**Compensation:** Based on Tapestry’s Teacher Salary Scale

**Benefits:**

- Access to Georgia’s Teacher Retirement System
- Benefits subsidy paid towards first \$400.00 of school offered health benefit plans
- Health, Dental, Vision, Life, and other
- Flexible Spending Account

**To apply for this position,** interested candidates should send (1) a cover letter summarizing interest, skills, and qualifications; (2) a resume or curriculum vitae; (3) the names, addresses, email addresses, and telephone numbers of at least three professional references; and (4) a philosophy of education statement to Matthew Tyson, CEO, at [jobs@tapestrycharter.org](mailto:jobs@tapestrycharter.org). **Applications without all four requirements will be considered incomplete.**

**Application Deadline:** Open until filled.

**Tapestry Public Charter School is an equal opportunity employer committed to building a diverse staff and encourages applications from persons of all backgrounds.**

**Before hire, applicants must satisfy a background investigation including a criminal background check.**