

## **Inclusion Facilitator for grades 6-12**

### **Tapestry Public Charter School, Atlanta GA**

The mission of **Tapestry Public Charter School** is to offer an inclusive, individualized learning environment that is academically engaging for both neurotypical students and those on the autism spectrum, and to create a positive school culture that empowers all students to take possession of their innate talents and become creative builders of their own futures.

**Tapestry Public Charter School** seeks innovative, patient, and energetic paraprofessionals to join our team. Employment at Tapestry offers a unique opportunity for mission-aligned educators to help build our school from the ground up.

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- Work Schedule: Full Time, 10 month employee, 189 days
  - Hours: 8:00am to 4:00pm
  - Reports to: Special Education Coordinator
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### **Job Summary**

This position will provide a variety of services and support to both students and teachers in our inclusive classroom settings. This includes assisting in the development of supports for individual learning plans for students, providing teaching aides, creating visuals and collaborating with teachers, students and parents.

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### **Essential Functions:**

The following duties are representative for this position. The omission of specific statements of duties does not exclude them from the classification if the work is similar, related, or a logical assignment for this classification. Other duties may be required and assigned.

- Support the mission of Tapestry Public Charter School
- Work with the Autism Specialist and classroom teachers to create an optimal inclusive learning environment for children with autism or other special needs as well as typically developing children
- Assist students with strategies of sensory and emotional regulation
- Coach teachers on strategies of Social Thinking and Zones of Regulation
- Provide one-on-one support as needed
- Construct and implement social intervention plans and create additional visual supports
- Seek to empower students with disabilities to become self-advocates
- Engage in continuous professional development and shared learning with

other professional staff

- Regularly attend faculty meetings, work flexible hours, and perform other duties as necessary (willingness to “wear many hats”)
- Consult and collaborate with teachers to develop and implement supports to best meet students’ needs

**Qualifications:**

- Bachelor’s Degree in Education , Psychology, Counseling or related field; Associates’ Degree or equivalent with relevant certification and/or experience considered
- Experience working with individuals on the autism spectrum and other students with related challenges
- Positive, inclusive, and welcoming attitude
- Enthusiastic, creative, flexible approach to working with students
- Ability to differentiate methodology to accommodate learning differences
- Excellent written, oral communication and listening skills
- Team player: ability to collaborate well with other members of the school community

**Additional Desirable Qualifications:**

- Successful experience working as a paraprofessional, teaching assistant, certified occupational therapist assistant, counselor or teacher in a school setting
- Relevant experience working in an inclusive educational environment
- Experience working with students with various learning disabilities, cognitive profiles, sensory dysfunction, behavior challenges, speech and language impairments, gross and fine motor difficulty and medical conditions
- Demonstrate effectiveness in working with diverse groups of students, teachers, service providers and families
- Knowledge of Universal Design for Learning principles
- Familiarity with social thinking strategies, sensory regulation and various and classroom supports

**Benefits:**

- Access to Georgia’s Teacher Retirement System
- Benefits subsidy paid towards first \$400.00 of school offered health benefit plans
- Health, Dental, Vision, Life, and other
- Flexible Spending Account

**Compensation:** Salary is based on related experience.

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**To apply for this position,** interested candidates should send (1) a cover letter summarizing

interest, skills, and qualifications; (2) a resume or curriculum vitae; (3) the names, addresses, email addresses, and telephone numbers of at least three professional references to Dr. Matthew Tyson, Principal & CEO, at [jobs@tapestrycharter.org](mailto:jobs@tapestrycharter.org). **Applications without all three requirements will be considered incomplete.**

**Application Deadline:** Open until filled.

**Tapestry Public Charter School is an equal opportunity employer committed to building a diverse staff and encourages applications from persons of all backgrounds.**

**Before hire, applicants must satisfy a background investigation including a criminal background check.**